

SC Annual School Report Card Summary

TE MABRY MIDDLE Spartanburg 1

Grades: 7-8 **Enrollment: 421**

Principal: Marsha Clark

Superintendent: Dr. Ronald W. Garner

Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

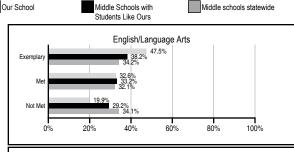
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

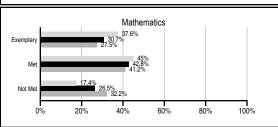
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

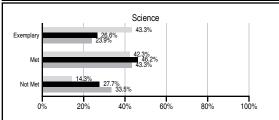
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	18	37	0	0

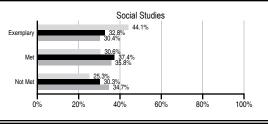
^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

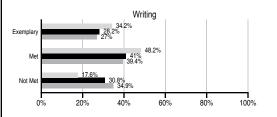
PASS PERFORMANCE Our School Middle Schools with











NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAFP Achievement Levels

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READING – GRADE 8 (2011)							
South Carolina		28	45		25		2
Nation		25	43		29		3
	%	Below Basic	% Basic, Proficie	nt, ar	nd Advai	nced	
■ Below Basic □	Basic	☐ Proficient	Advanced				
MATH – GRADE 8	(2011	<u> </u>					
SIADE 0	,_011	,	I				
South Carolina		30	38		25		7
Nation		28	39		26		8
% Below Basic % Basic, Proficient, and Advanced						anced	
■ Below Basic □ Basic □ Proficient ■ Advanced							
SCIENCE - GRADE 8 (2009)							
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South Carolina		45	32		22	1	
Nation		38	33		28	1	
% Below Basic % Basic, Proficient, and Advanced							
■ Below Basic	Basic	Proficient	Advanced				

END OF COURSE TESTS - 2011						
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	100.0	97.4				
English 1	N/A	96.6				
Biology 1/Applied Biology 2	N/A	87.5				
Physical Science	N/A	78.4				
US History and the Constitution	N/A	N/A				
All Subjects	100.0	97.0				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

T E MABRY MIDDLE [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=421)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Down from 14.8%	25.5%	24.5%
Retention rate	0.0%	No Change	0.8%	0.7%
Attendance rate	96.0%	Down from 96.1%	95.8%	95.9%
Served by gifted and talented program	23.9%	Up from 22.8%	21.1%	17.8%
With disabilities other than speech	10.9%	Down from 11.8%	10.3%	9.2%
Older than usual for grade	0.7%	Down from 2.0%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	76.3%	Up from 67.5%	60.9%	60.0%
Continuing contract teachers	89.5%	Up from 82.5%	86.2%	82.6%
Teachers returning from previous year	91.9%	Up from 90.5%	86.9%	85.6%
Teacher attendance rate	96.4%	No Change	95.3%	95.3%
Average teacher salary*	\$46,809	Up 1.0%	\$46,603	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	11.4 days	Up from 5.7 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 17.7 to 1	22.2 to 1	21.5 to 1
Prime instructional time	91.7%	Down from 92.0%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	51.8%	Down from 98.5%	98.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,017	Up 5.7%	\$7,443	\$7,634
Percent of expenditures for instruction**	64.9%	Up from 64.3%	64.5%	64.0%
Percent of expenditures for teacher salaries**	63.6%	Up from 63.1%	62.7%	61.2%
% of AYP objectives met	88.0%	Down from 100.0%	81.0%	80.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	177	93
Percent satisfied with learning environment	94.7%	94.3%	89.2%
Percent satisfied with social and physical environment	100.0%	95.5%	89.1%
Percent satisfied with school-home relations	97.2%	92.7%	92.4%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

T. E. Mabry Middle School continues to provide a quality education for our students. Mabry Middle School is a MMGW (Making Middle Grades Work) school that utilizes the framework established by the Southern Region Educational Board. Mabry Middle implemented a schoolwide literacy initiative. Each year, for the last three years, we set a goal to read 2,000,000 pages, and we have surpassed that goal every year. Mabry had sixteen students named Junior Scholars and 21 students that were identified as Duke/TIP scholars; five of the students received invitations to summer camp and three received state recognition. We inducted 81 students into Junior Beta Club. Our athletic teams had a great year, with record numbers of students participating. Our Fine Arts programs also represented us very well and won numerous awards. Our Band received 23 "Superior" ratings and an "Outstanding Performance Award" for the first time in school history. Chorus received six "Superior" ratings and a "Grand Champion" award. We are very grateful to the Athletic Booster Club, PTO, and SIC for the support each group provided throughout the year. We are proud to announce that T.E. Mabry was named a South Carolina School to Watch for 2011 and was also awarded the Exemplary Reading Award for the state of South Carolina. As a result, we received recognition at the national conference in Orlando, FL for Exemplary Reading, as well as recognition at the national conference in Washington, D.C. for Schools to Watch. Our goal is to continue to focus on building literacy and creating successful transitions from elementary, to middle, to high school. We look forward to the challenges that each year will bring. Marsha Clark, Principal Bill Hightower, SIC Chair

Abbreviations Key

^{**} Prior year audited financial data available.